



| | Autumn | Spring | Summer |
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| YR | To explore the natural world around them ; Investigate the changing world around them, particularly our changing weather; Through stories, begin to understand about different places e.g. the seaside, countryside (farms) and towns and begin to explore the human and physical features there. | | |
| Year 1 | GEOGRAPHY OF OUR SCHOOL & GROUNDS | IDENTIFY HUMAN AND PHYSICAL FEATURES WITHIN LOCAL AREA | BRITAIN'S COUNTRIES & CAPITALS; SIMPLE COMPASS POINTS; WEATHER |
| Year 2 | CONTINENTS; OCEANS; FAMOUS UK LANDMARKS | COMPASS POINTS & MAP FEATURES | COMPARE & CONTRAST PHYSICAL FEATURES OF A PART OF THE UK & NON-EUROPEAN COUNTRY |
| Year 3 | UK - CITIES & COUNTIES | RIVERS - UK | MOUNTAINS & COASTLINES - UK |
| Year 4 | EUROPEAN FOCUS - FRANCE | RIVERS & COASTLINES - FRANCE | MOUNTAINS & CLIMATE - UK |
| Year 5 | CONTINENT FOCUS - NORTH AMERICA: MAP WORK & COORDINATES | CONTINENT FOCUS - NORTH AMERICA: CLIMATE,BIOMES; HUMAN FEATURES | CONTINENT FOCUS - NORTH AMERICA: KEY PHYSICAL FEATURES |
| Year 6 | CONTINENT FOCUS - SOUTH AMERICA: MAP WORK & HUMAN FEATURES | CONTINENT FOCUS - SOUTH AMERICA: PHYSICAL FEATURES: EARTHQUAKES & VOLCANOES | CONTINENT FOCUS - SOUTH AMERICA: PHYSICAL FEATURES: RIVERS; CLIMATE |